NOTE: This report is best served to be run on a calendar-year basis.

This is a report of published works by faculty and academic staff with a Primary Appointment in the selected department(s). The publications are unique across departments (e.g., no duplication if a publication is shared among authors).

<table>
<thead>
<tr>
<th>Contributions²</th>
<th>Total</th>
<th>Contribution Types Included:</th>
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<tbody>
<tr>
<td>Journal Articles</td>
<td>205</td>
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<tr>
<td>Other Articles</td>
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<td>Article, Magazine/Trade Publication, Article, Newsletter/Brochure/Fact Sheet, Article, Newspaper, Article, Opinion/Editorial, Column (Recurring), Journal, Column (Recurring), Magazine/Trade Publication, Column (Recurring), Newspaper, Manuscript, Newsletter/Brochure/Fact Sheet, Reference Material Entry, Translation, Periodical, USGS Circular</td>
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<tr>
<td>Book Chapters</td>
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<td>Bulletins and Monographs</td>
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</tr>
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<td>Reviews</td>
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<td>Papers for Presentations</td>
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<td>Abstract, Conference Paper Published in Proceedings, Conference Proceedings</td>
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<td>Total</td>
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<td></td>
</tr>
</tbody>
</table>

*Publication records are only for Peer Reviewed/Refereed.  
"in press" not included – they will show up next year.
Journal Articles


* Identifies peer-reviewed publications.


* Identifies peer-reviewed publications.


Kadylak, T., Cotten, S. (in review). U.S. older adults’ willingness to use emerging technologies that have health enhancing affordances.


* Identifies peer-reviewed publications.

*Academic Profile - Department Publications Report*


* Identifies peer-reviewed publications.


Revision Status: First Round as of January 2020


Revision Status: First Round as of December 2019


* Identifies peer-reviewed publications.


*LaPensee, E., Poitra, C. M., Kolonich, A. D., Torrez, J. S. (in revision). Indigenous Youth Activating Perceptions of Science Through Game Design. Cultural Studies of Science Education. Revision Status: First Round as of December 1, 2019


* Identifies peer-reviewed publications.


* Identifies peer-reviewed publications.

* Academic Profile - Department Publications Report


**Other Articles**


Zeldes, G. M. (2019). Linking Family Influence on Diet and Health Issues through Meat-Centric Family and Cultural Food Beliefs. In E. Dorrance Hall,

**Books**


**Book Chapters**


*Identifies peer-reviewed publications.

**Department Publications Report**

**Published Dates: July 1, 2019 - June 30, 2020**

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*Cotten, S.* (2019). Reflections on my path to CITASA/CITAMS and the future of our section. In *Networks, hacking, and media – CITAMS@30: Now and then and tomorrow*, (pp. 155-159). Bingley, United Kingdom: Emerald Publishing.


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*Identifies peer-reviewed publications.*
Reviews


Papers for Presentations

*Wang, Z., Yin, Z., Argyris, Y. A. (in review). Dr. Instagram may be a liar: Detecting medical misinformation on social media. IEEE International Conference on Multimedia and Expo.


Knuth, M., Behe, B. K., Huddleston, P. T., Hall, C. R. (2019). Sign Complexity of Garden and Retail Center Signs. *HORTSCIENCE* (9, 54), (pp. S172-S172): AMER SOC HORTICULTURAL SCIENCE. ISSN: 0018-5345


**Reports or Studies**


**Contributions in Other Scholarly Outlets**


LaPensee, E. (2019). When rivers were trails, adventure game [Game]: MSU Games for Entertainment and Learning Lab.


Peng, T. (2019, October, 3). Mobile Phone Use as Sequential Processes: From Discrete Behaviors to Sessions of Behaviors and Trajectories of Sessions [Other].


Poulson, D. K., Pavangadkar, A. (2019, November, 01). Documentary on life of MSU alum and World Food Prize recipient Verghese Kurien, produced with Amol Pavangadkar, supported by MSU’s Delia Koo grant program. Draft screened in India in fall 2019. Production to be completed in 2020 [Script for documentary].


addiction, but causality is uncertain [Nonarchival Conference Paper]. *Annual Meeting of The Society for the Scientific Study of Sexuality (SSSS)*.


Yaruss, J. S., Quesal, R. W. (2019). Overall Assessment of the Speaker's Experience of Stuttering (OASES) response forms for school-age children (OASES-S; Ages 7-12), teenagers (OASES-T; Ages 13-17), and adults (OASES-A; Ages 18 and above) in Swedish [Assessment Tool]. McKinney, TX: Stuttering Therapy Resources, Inc.

Yaruss, J. S., Quesal, R. W. (2019). Overall Assessment of the Speaker’s Experience of Stuttering response forms for school-age children (OASES-S; Ages 7-12), teenagers (OASES-T; Ages 13-17), and adults (OASES-A; Ages 18 and above) in Dutch [Assessment Tool]. McKinney, TX: Stuttering Therapy Resources, Inc.